

2009-2010
First Grade Master Calendar

This calendar is a general lesson guide. Lesson order, content, and topic may change due to time constraints, schedule conflicts, classroom needs, or teacher requests.

August

Lesson One: Introduce counseling program, Bob the Bobcat, PAWS, and I-Messages. Read the “Crayon Box That Talked.” Song: “Do What’s Right.”

September

Unit One: Ready To Learn

Lesson Two: Read “Howard B. Wigglebottom.” Practice listening skills and getting ready to learn (Positive thinking and actions, Work hard). Songs: “My Eyes Are Looking Forward” or “Hocus Pocus Focus.”

Lesson Three: Review “I-Messages” and teach PAWS Patrol Referees. Review how we follow directions and lining-up. Songs: “Get Ready to Follow Directions” and “Line Up.”

October

Lesson Four: Germs! Practice washing hands, covering coughs and sneezes, and throwing tissues in the trash. Story: “Germs Make Me Sick” or “Germs Are Not for Sharing.” Song: “Germs on Hands Can Make You Sick,” “Blow, Blow, Blow Your Nose,” “Keep Germs Away,” or “Reeling Sickly, Feeling Healthy.”

Lesson Five: Read “Tattle Tongue.” Discuss telling vs. tattling and when to get adult help. Song: “I Can Problem Solve.”

November

Unit Two: Friendship Skills

Lesson Six: Read “Farfallina and Marcial.” Discuss/explore qualities of friendship. Songs: “What Kind of Friend Am I?” or “You Say I Say.”

Lesson Seven: Read “Big Al.” Continue friendship discussion. Song: “Pocket Full of Kindness.”

December

Lesson Eight: Read “Join In and Play.” Teach students how to join in and make friends. Songs: “Can I Play Too?” or “My Turn Your Turn.”

Lesson Nine: Read “Talk and Work It Out.” Discuss I-Messages and using words to solve problems. Songs: “I Can Talk It Out,” “Care, Share, and Be Fair,” “Work It Out,” or “Sometimes I Feel Angry.”

January

Lesson Ten: Read “Personal Space Camp.” Discuss personal space bubbles, respecting other’s space, personal safety. Song: “Body Basics.”

Unit Three: Bully Proofing

Lesson Eleven: Read “Help.” Discuss gossiping and friendship. Song: “Look at Them, Name It, and Walk Away.”

February

Lesson Twelve: Read “The Recess Queen.” Discuss story focusing on problem resolution. Song: “Bully Proof Our School.”

Lesson Thirteen: Read “King of the Playground.” Discuss ways children can cope with bullying. Song: “Don’t Be a Bully.”

March

Lesson Fourteen: Read “Stand Tall Molly Lue Mellon.” Discuss positive ways of responding to bullying. Song: “Don’t Be a Bully” or “Bully Proof Our School.”

Unit Four: Diversity

Lesson Fifteen: Read “Elmer.” Play Similarity & Differences Simon Says. Song: “Everyone Has Strengths To Be Proud Of.”

April

Unit Five: Caring Communities

Lesson Sixteen: Read “Whoever You Are.” Name things we all have in common and ways we’re different. Song: “I’m Very Special.”

Lesson Seventeen: Read “Rabbit’s Gift.” Discuss caring communities. Song: “Let’s Be Kind.”

May

Lesson Eighteen: Read “Clifford’s Good Deed.” Discuss good deeds. Song: “So Many Ways I Can Help,” or “What Do You Think Would Happen?”

PAWS expectations and using “I-Messages” will be incorporated into lessons throughout the year. Puppets will be used on an ongoing basis to illustrate concepts and allow students to “teach” what they’ve learned.